Helping Your Child Learn at Home

Using an Online Learning Platform

Family Engagement

Preparing for Digital Learning

- ☐ I have access to a device (computer, tablet, etc.) to use for digital learning.

- ☐ I have a power source for my device.

- ☐ I have access to the Internet using either wifi or a digital hotspot/phone.

- ☐ My child knows how to log onto the learning platform.

- ☐ I have a working camera and microphone, if I need them.

- ☐ I know how to access my child's educational portal, the school website, and school social media accounts.

- ☐ I have identified a place where my child can focus and work comfortably.

- ☐ My child has access to other materials (pencil, calculator, etc.) to support academics.

- ☐ Based on an IEP/504 Plan, my child has access to additional technology from the school to access virtual learning (FM systems, communication devices, alternative pencils, etc).

- ☐ If I have multiple children, I have thought about how to organize and share resources (devices, Internet, workspace, family support, etc.) among them.

Using the Learning Platform

- ☐ I understand my child's learning schedule, including when I need to log in.

- ☐ My child knows where to find his or her assignments.

- ☐ I know how to check and see if my child's assignments were received.

- ☐ My child knows how to log in to other websites needed to complete schoolwork.

- ☐ My child knows how to access necessary online learning tools (calculator, digital graph paper, etc.).

- ☐ I know how to access nondigital instruction and materials that my child's school may offer.

Problem Solving and Collaboration

- ☐ I know how to communicate with my child's teachers and I do so on a regular basis.

- ☐ If something is not working, I know how to log out and log back in again, and restart the computer, if necessary.

- ☐ I know how to contact my child's teacher/s about issues with academic content.

- ☐ I know how to contact school technology support for issues regarding access, passwords, etc.

- ☐ I know how to contact my Internet service provider for questions regarding Internet speed, such as issues with video streaming.

- ☐ I know how to review my child's grades and determine whether assignments have been submitted successfully.

- ☐ My child's teachers and I have assessed the skills that my child needs to participate in online learning:

  - ☐ Basic computer skills (using the mouse, accessing the web, copy-pasting, deleting, etc.)

- ☐ Learning platform skills (logging on, moving between platforms, etc.)

- ☐ Skills and strategies to promote focus and independence (flexible seating strategies, fidget tools, visual schedules, sensory supports, etc.)

- ☐ I can ask my school for instruction on how to utilize accessibility features (closed captioning, screen readers, speech-to-text, etc.).

- ☐ I am in contact with other parents and friends who I can talk to about schoolwork.

Additional Considerations for Learning at Home

- ☐ My child has a schedule that includes recess and breaks. This schedule works for our family.

- ☐ I can ask for help when I need it (school professionals, related service providers, siblings, neighbors, extended family, etc.).

- ☐ I am aware that virtual learning may look different from a traditional school day.

- ☐ I celebrate the successes of learning at home and share them with my child's teachers.

- ☐ I know that juggling home, school, and work is tricky, and I need to give myself a break sometimes.

- ☐ I make sure to leave time for family fun!

Commonwealth of Pennsylvania

Tom Wolf, Governor

PaTTAN
Pennsylvania Training and Technical Assistance Network