**?**

and transition

words.

**Write** a paragraph analyzing a theme in

“Raymond’s

Run.”

in

“Raymond’s Run.”

**Organize** a paragraph using

effective

support a theme.

**Identify** a

to

**Cite**

**Lesson Goals**

**Lesson Question**

**W2K**

# Words to Know

## *Fill in this table as you work through the lesson. You may also use the glossary to* help you.

|  |  |
| --- | --- |
| interpret | to explain based on personal |
| support | to show why something is |
| theme | a message a text conveys about a |
| evidence | that something is true or accurate |
| transition | from one thing or form to another |

**Slide**

Topic: Friendship

**Interpretation** of theme: Loyalty is an important part of friendship.

.

* stated in a

.

* usually stated

Theme is:

* expressed as a general statement about life.

a text conveys about a topic.

**Theme**

**Theme** is a

The big kids call me Mercury ’cause I’m the swiftest thing in the neighborhood. So as far as

everyone’s concerned, I’m the fastest and that goes for Gretchen, too, who has put out the tale that she is going to win the first-place medal this year. Ridiculous. In the second place, she’s got short legs. In the third place, she’s got freckles. In the first place, no one can beat me and that’s all there is to it.

*–“Raymond’s Run,” by Toni Cade Bambara*

**2**

**4**

**Theme in “Raymond’s Run”**

*Underline the details in the passage that are important to determining the passage’s theme.*

**4**

**7**

friends.

Theme: Strong girls need

*Underline the evidence that supports the theme of the passage.*

is accurate.

Evidence **supports** why your

or accurate.

**Evidence** is proof that something is

**Writing with Text Evidence**

And I look over at Gretchen. . . . And I smile. ’Cause she’s good. She obviously is serious

about running, as any fool can see. And she nods to congratulate me and then she smiles. And I smile. We stand there with this big smile of respect between us. It’s about as real a smile as girls can do for each other, considering we don’t practice real smiling every day, you know, ’cause maybe we too busy being flowers or fairies or strawberries instead of something honest and worthy of respect . . . you know like being people.

*–“Raymond’s Run,” by Toni Cade Bambara*

**Slide**

**Identifying Another Theme in “Raymond’s Run”**

*Underline the details in the passage that are important to determining the passage’s theme.*

I was once a strawberry in a Hansel and Gretel pageant when I was in nursery school and didn’t have no better sense than to dance on tiptoe with my arms in a circle over my head doing umbrella steps and being a perfect fool just so my mother and father could come dressed up and clap. You’d think they’d know better than to encourage that kind of nonsense. I am not a strawberry. I do not dance on my toes. I run. That is what I am all about.

*–“Raymond’s Run,” by Toni Cade Bambara*

**Slide**

* This quotation shows that Squeaky’s mother doesn’t like

it when Squeaky acts different from other girls. However, Squeaky feels she has to be who she is.

Squeaky says, “I’ll high-prance down 34th Street like a rodeo pony to keep my knees strong even if it does get my mother uptight so that she walks ahead like she’s not with me.”

•

* One theme in the story is: Children have to form their identity separate from their parents.

Explain your

Provide the

Make your

**Connecting Evidence to Theme**

A helpful way to connect evidence to the theme it supports is the strategy.

**9**

**12**

flow.

help create

* Ex: therefore

•

between ideas.

show

* Ex: because

•

**Transition Words**

**Transition** means to change from one idea to another. Transition words:

* connect different parts of a text.
	+ Ex: earlier

**Slide**

**12**

# Transition Words in Writing

## *Underline the transition words in the passage.*

One theme in the story is: Children have to form their identity separate from their parents. For example, Squeaky says, “I’ll high-prance down 34th Street like a rodeo pony to keep my knees strong even if it does get my mother uptight so that she walks ahead like she’s not with me.” This quotation shows that Squeaky’s mother doesn’t like it when Squeaky acts different from other girls. However, Squeaky feels she has to be who she is.

Writing about Theme in Fiction and Citing Evidence

How do you use text evidence to support an interpretation of theme in a story?

**Lesson Question**

**?**

**Answer**

**Summary**

*Use this space to write any questions or thoughts about this lesson.*