

# Warm-Up

## Text Structure in an Informational Text



### Lesson Question



### Lesson Goals

Read from *When Birds Get Flu and Cows Go Mad! How Safe Are We?* by John DiConsiglio.

#### Use text

to understand central ideas.

Connect text organization and

#### Make

between supporting text and the main text.



### Words to Know

Fill in this table as you work through the lesson. You may also use the glossary to help you.

investigate	to	<input type="text"/>	closely
supplement	to	<input type="text"/>	to
case study	an in-depth	<input type="text"/>	of a situation or individual
conclusion	a	<input type="text"/>	judgment
evidence	<input type="text"/>		of something

Instruction  
Part 1

Text Structure in an Informational Text

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**Informational and Investigative Writing**

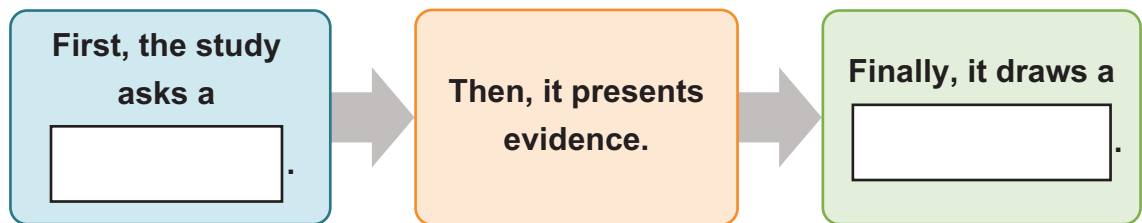
An informational text explores  about real life. Informational texts sometimes use an investigative writing style.

- **Case studies** can be used to , or closely examine, particular events or situations.
- They present **evidence** to draw **conclusions**.
  - is proof of something.
  - Conclusions are logical judgments based on evidence.

**Text Organization of a Case Study**

*When Birds Get Flu and Cows Go Mad! How Safe Are We?* has

that use a specific structure.



# Instruction

Part 2

## Text Structure in an Informational Text

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### Supporting Text

In addition to the main case study, the text also includes supporting text that serves several purposes.

- Supporting text , or adds to, the central ideas of the main text.
- It provides facts related to the case study.
- It provides  information.
- It may be set off in a different font, style, or format.

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### Connecting Supporting and Main Text

*Underline the key details in the passage on the left about where Dr. Dowell works*

Dr. Dowell is a doctor with the Centers for Disease Control and Prevention (CDC) in Atlanta, Georgia. That's a U.S. government agency that tracks and combats deadly diseases around the world.

Dr. Dowell is often assigned to live in a foreign country for several years at a time. While he's there, he helps local governments solve problems that cause diseases to spread – such as bad sanitation and poor health care.

#### Mosquito Killers

The CDC started in 1946 in Atlanta, Georgia. At first, the organization focused mainly on the control of malaria – which meant killing mosquitoes. Scientists at the center organized a huge effort to spray an insecticide called DDT on more than six million homes. And by 1949, malaria was no longer a serious health problem in the U.S.

# Instruction

Part 2

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### The Purpose of Image Captions

Image captions are also

text.

Dr. Dowell is an epidemiologist. His job is to figure out what makes people sick – and to keep diseases from spreading to others. He feared that the little girl and her mother had died from a rare bird flu.

If Dowell was right, it could mean big trouble. Not just for the little Thai town – but possibly for the whole world.

*Circle the words in this caption for a photo of an ordinary rooster that show an interesting contradiction to the main case study on the left.*

Epidemiologists worried that one or two sick chickens could infect a whole town .

And that town could infect the country – or even the world .

# Summary

## Text Structure in an Informational Text



**Lesson  
Question**

How is a case study structured to show important ideas?



**Answer**

*Use this space to write any questions or thoughts about this lesson.*