

Warm-Up

Making Communities Safer: Text Features and Organization in an Informational Text



Lesson Question

Lesson Goals

Read an informational text to explore how information is organized.

Recognize the

of text features.

Predict what you will learn when you read.

Analyze how information is



Words to Know

Fill in this table as you work through the lesson. You may also use the glossary to help you.

predict	to state what will happen based on <input type="text"/>
caption	information <input type="text"/> a picture that describes it
text features	organizational and <input type="text"/> aids that are built into the text to make reading easier
glossary	the part of a text that appears at the end of the book and that defines <input type="text"/> words introduced in the text
table of contents	part of a book that provides the structure of a text to give readers the scope and <input type="text"/> of ideas

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Keeping the Community Safe

Why he might be wearing that mask:

- breathing problem
- contagious disease
- doctor helping sick patients

He's wearing a mask for —either his own safety or the safety of those around him.

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Text Features

Text features are and graphic aids that are built into the text to make reading easier. They include:

- images, or visual aids that support the text.
- , or text that appears underneath images that describes the images.
- charts and graphs, which organize and sort information.
- and subheadings, which divide parts of a book into logical units.

Images and Captions

A caption is a brief describing what is in a picture, graph, or image.

- An image helps a reader understand what something looks like.
- A helps a reader understand what is in the picture or photo.
- A caption usually makes a to the text.

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Charts and Graphs

- The purpose of a chart or graph is to and summarize information.
- A graph makes between sets of information.
- Graphs can also be used to identify and show relationships.

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Headings and Subheadings

- Headings point out .
- Subheadings give additional information about the heading.

*Underline the subheading in the passage.***A Killer Strikes!**

A girl and her mother die of the flu, and experts are called in to find out why.

–*When Birds Get Flu and Cows Go Mad!*,
John DiCosiglio

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Table of Contents

There are a number of parts of a book that help the reader what it's about.

The **table of contents** is the part of a book that provides the structure of a text that:

- gives readers an of the content.
- tells the order of information in the text.
- helps readers find information.
- includes the page numbers.

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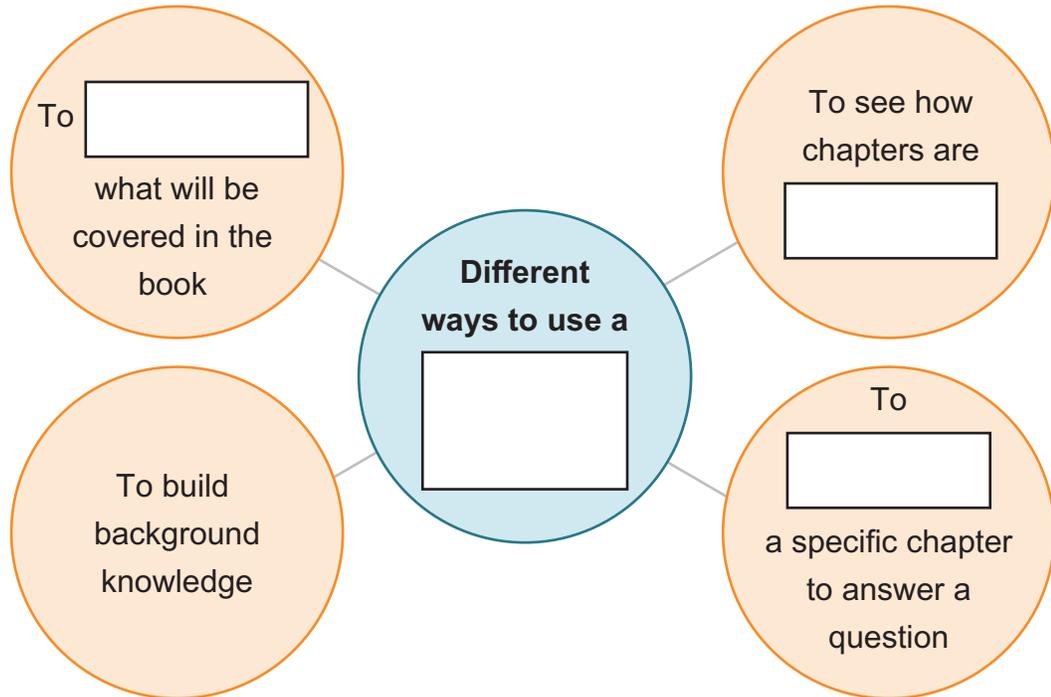
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Using a Table of Contents



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Reading a Book Sequentially and Skimming

When you read sequentially, you read the book in [] from the first chapter to the last.

When to read sequentially:

- When looking for [] information about a topic

When you [], you use the table of contents to skip to certain pages or chapters about a specific topic.

When to skim:

- When researching or looking at a certain topic
- When you have a [] question you want to answer

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Introducing Vocabulary Words

Science texts often have their own jargon, or vocabulary that is specific to the subject.

Ways to introduce words that are likely to be unfamiliar include:

- a vocabulary, or “words to know,” section at the beginning of a text.
- a of definitions of important words found at the end of the book.
- sidebars with definitions.
- clues.

Previewing Vocabulary Words

Previewing vocabulary words before reading a text is useful because:

- it presents an opportunity to new words.
- it introduces readers to words necessary to understand what they will read.
- it readers to look for new vocabulary as they read.

What’s the Word?

Disease fighters have their own way of speaking. Find out what their vocabulary means.

–*When Birds Get Flu and Cows Go Mad!*,
John DiCosiglio

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Vocabulary Glossary

A glossary is the part of a text that appears at the of the book and defines vocabulary words introduced in the text.

- The author selects words to be defined.
- It is organized alphabetically.
- It is meant to be used while reading.

Format of a Glossary

- Is similar in format to a
- Provides the pronunciation of the word
- Provides the part of speech of the word
- Gives the of the word

Underline the words that represent part of speech in the sample glossary.

A

AIDS (aydz) *noun* a disease that causes the human immune system to break down and lower resistance to deadly diseases. It's short for *acquired immune deficiency syndrome*.

antiviral (AN-tih-vye-ral) adjective capable of destroying or weakening a virus

–*When Birds Get Flu and Cows Go Mad!*,
John DiCosiglio

Summary

Making Communities Safer: Text Features and Organization in an Informational Text



Lesson Question

How does the organization of a text influence the reader?



Answer

Use this space to write any questions or thoughts about this lesson.