Warm-Up

Temporary Compromise

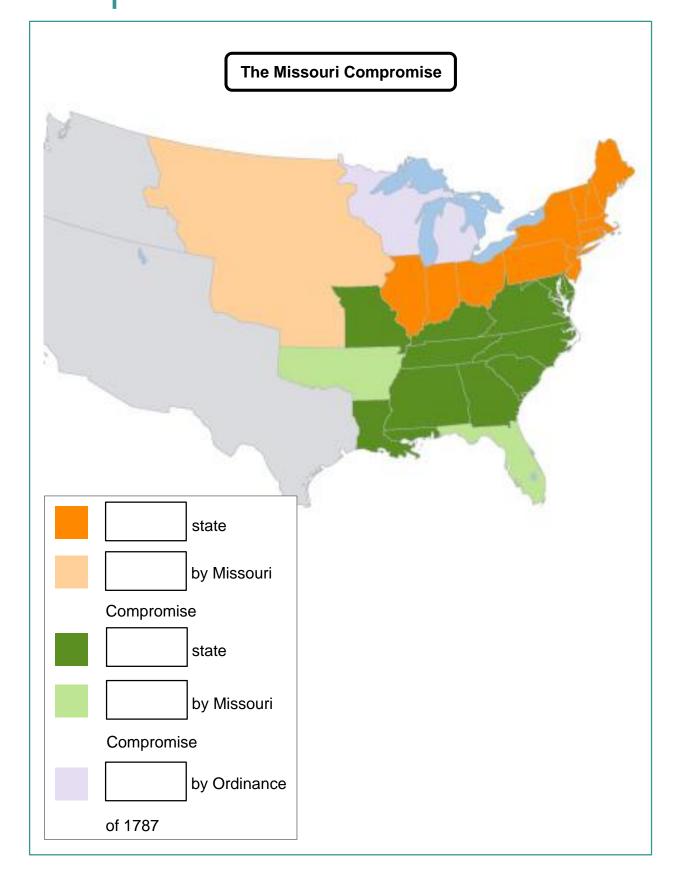


A Problem That Won't Go Away			
As new territory was acquired in the 1800s, faced a			
continuing challenge.			
Should be alle	owed to spread?		
After the	War, this disagreement had to be		
resolved again.			
The United States acquired ne	w territories, including .		
The Missouri Compromise (1820) Congress debated slavery in the territori This established a balance between • Missouri entered as a • Maine entered as a • 36°30'N became the states.			

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Temporary Compromise



Lesson Objectives			
By the end of this lesson, you shoul	ld be able to:		
Analyze the debate over	as it pertained to the		
acquisition of new territorie	es west of the Mississippi.		
Explain the events surrounding the California , and			
analyze its effect on westv	ward expansion.		
Describe the significance of the signific	of the and		
the			



Words to Know

Fill in this table as you work through the lesson.	You may also use the glossary to
help you.	

a policy of letting voters decide, such as on the issue
of whether or not to allow slavery

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Lesson Question

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Slave	ry i	n the Territories	
The			added a large territory to the United States.
		Americans disagreed this region.	d on whether should be allowed in
	•		states supported the spread of slavery.
	•		states opposed it.

Conflicting Positions American political leaders supported different positions. Ban slavery in the territories. Legalize slavery in the territories. Extend the compromise line across the new territory. Let settlers vote to decide.

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Slavery and Politics: The Election of 1848
and tried to keep slavery from dividing their partie
Whigs
The Whigs nominated .
Taylor was a hero of the War.
He took on the expansion of slavery.
Democrats
The Democrats nominated .
Cass was a senator from Michigan.
He supported .
Neither party wanted to become a major campaign issue.
ree-Soil Party is Born
The Party formed in 1848.
This new party:
included Whigs and Democrats in the
the spread of slavery into the territories.
nominated ex-president

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Support for Free-Soilers

The Free-Soil Party gained support from different groups in the North, including:

- | |.
- small and merchants.
- workers and domestic
- Northern who did not want competition from
 - workers in the West.



Results to the Election of 1848

Whig candidate won the presidency in a close election.

Each side won support in the and the .

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Gold in California

In January 1848, was discovered in California.

- · News spread across the country.
- moved to California.
- Though struck it rich, people kept coming.

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Applying for Statehood			
California's population soared after the discovery of gold.			
The population rose from to			
and became large cities.			
At the end of 1849, California had enough people to apply for .			
A Controversial Issue			
California's application for statehood sharpened the debate over			
in the territories.			
 California wanted to be a state. This would the balance of free states and slave states. 			
Upsetting the Balance			
feared the loss of influence in national politics.			
Would lose in the Senate			
Could no longer antislavery laws			
Could lose opportunity to slavery			

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Taylor Angers the South				
President	t Taylor			California's admission as a free state.
•			creation	of new slave states
Wanted to resolve California issue quickly				
Southern	ers felt			by one of their own.

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Champions of Compromise

The debate over California intensified in 1850.

The "Great Compromiser," , tried to forge a compromise.

- Proposed a package deal that would give something to
- Could not get it passed through

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Sectional Crisis				
Senator William	Southern Senator	President Taylor		
and	John C.	threatened to		
Northern radicals		any		
opposed compromise	opposed compromise	compromise passed		
with the South.	with the North.	by Congress.		
Northern states demanded of slavery in the territories.				
Southern states considered the Union.				
Champions of Compromise				
The path to compromise was cleared when President Taylor passed away.				
Was succeeded by				
Clay's ideas were champio	ned by Senator	of Illinois.		
Passed each measure				
Allowed members of Congress to the measures they				
disagreed with				
The passed.				

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The Compromise of 1850

What the North received	What the South received		
California entered the Union as a state.	A new, more effective law was enacted.		
The (but not slavery) was banned in the District of Columbia.	would decide slavery in the Utah and New Mexico territories.		
Land in the Mexican Cession claimed by Texas was added to	received \$10 million for giving up its land claim to New Mexico.		

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Celebrating the Compromise

Americans in the North and the South celebrated the Compromise of 1850.

The Union was , and was avoided.

The good feelings would not last.

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Fugitive Slave Act				
The new Fugitive Slave Act included harsh measures.				
Denied suspects trial by				
Enslaved through the testimony of one				
witness				
Required citizens to help runaways				

Northern Outrage
opposed the Fugitive Slave Act.
gained support.
Officials refused to the law.
States passed laws.
recented this apposition and
resented this opposition, and
remained between the sections.

Summary

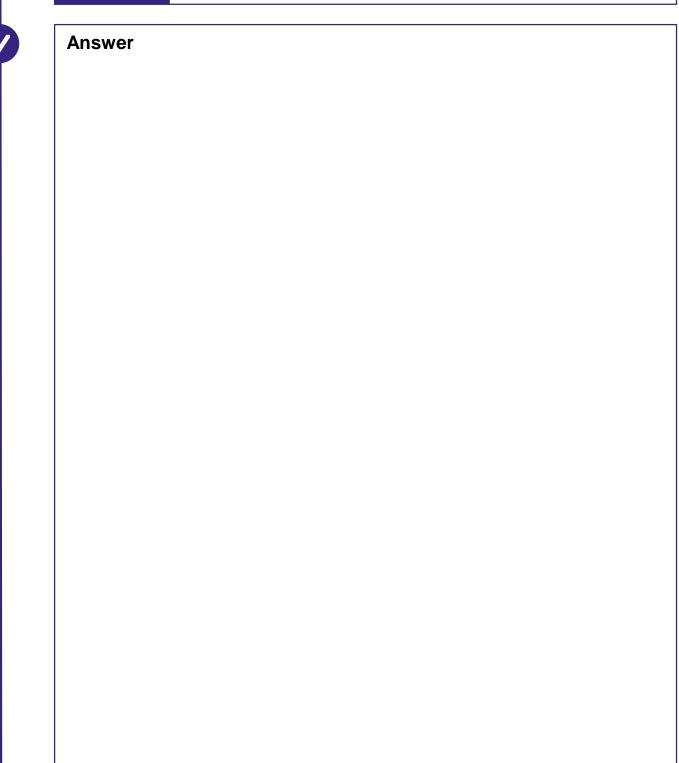
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Lesson Question

Why did the nation agree to compromise over the expansion of slavery in 1850?





Summary

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Slide 2

Review: A Growing Debate
New territory acquired from Mexico increased the debate over the future
of
The Party was created to the
spread of slavery.
and tried to keep slavery from
dividing their parties.
Whig was elected president.
Review: California Gold Rush

view: California Gold	d Rush			
housands of gold-seekers	s moved to		in	
alifornia applied for admis	ssion to the Uni	on as a		state.
President Taylor		Califor	nia's adm	ission.
Southerners	th	ne addition o	f a new fr	ee state.

Summary

Temporary Compromise

Slide 2

view:	Compron	nise of 1850
		proposed a compromise that was passed with help from
•		entered the Union as a free state.
•		would decide the future of slavery in
	Utah and N	New Mexico.
•	The	was banned in Washington, DC.
•	A new	Act was passed.
he Act	angered mai	nny , who refused to enforce it.

Summary

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Use this space to write any questions or thoughts about this lesson.