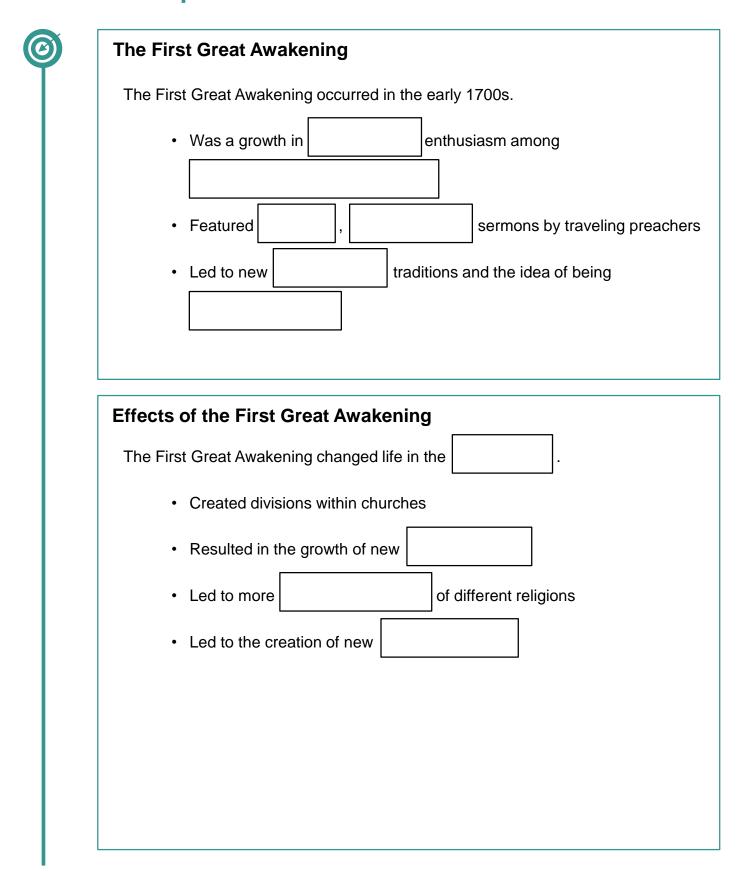


# Warm-Up Reform Movements





# Warm-Up Reform Movements

#### **Lesson Objectives**

By the end of this lesson, you should be able to:

- Describe the characteristics of American society in the Era.
- Explain the causes of the \_\_\_\_\_\_, and describe its effects on American \_\_\_\_\_\_.
  Describe reformers' responses to \_\_\_\_\_\_\_ issues during the early 1800s.

#### Words to Know

Fill in this table as you work through the lesson. You may also use the glossary to help you.

abolition	the end of
temperance	the drinking of little or no
utopia	an attempt at an or society

W 2K

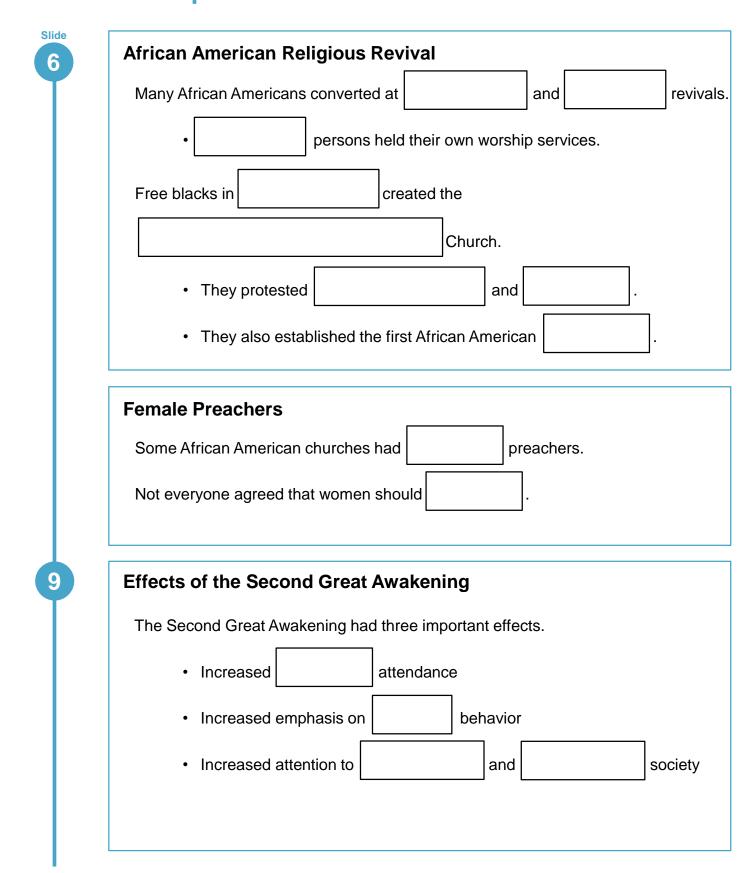


# Instruction

9	Lesson Question
Sli	
	The Second Great Awakening was a movement to and
	churches in America.
	Began in
	Emphasized changing to a new and being
	<ul> <li>Brought new energy and more people to church through revival meetings</li> </ul>
	Emphasized people's to do what was right
4	Charles Grandison Finney (1792–1875)
	Became a key figure in the
	Held meetings across the country that became very popular
	Believed that     was necessary to promoting
	Became     of Oberlin College in Ohio



#### Instruction



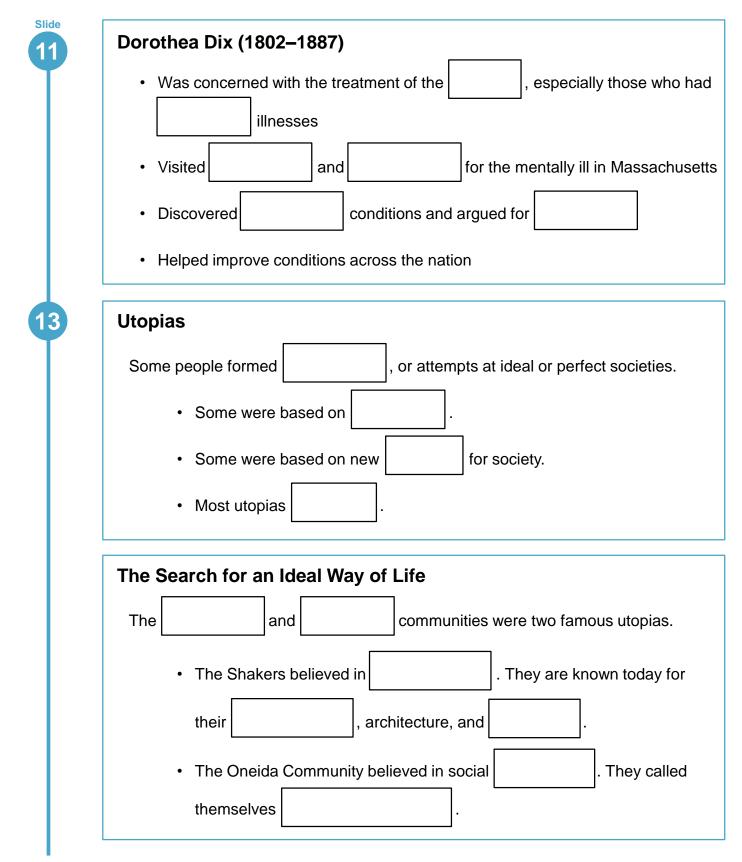


# Instruction Reform Movements

9	The Temperance Movement
T	In the 1800s, people drank than they do today.
	Excessive drinking caused problems with work and family.
	began the temperance movement to combat these problems.
	is the drinking of little or no alcohol.
	Many joined the movement.
D	Labor Reform
	In the 1830s, a movement to improve in New
	England began.
	The went on strike.
	They formed a labor .
	<ul> <li>They pushed for better working conditions and higher pay.</li> </ul>



#### Instruction



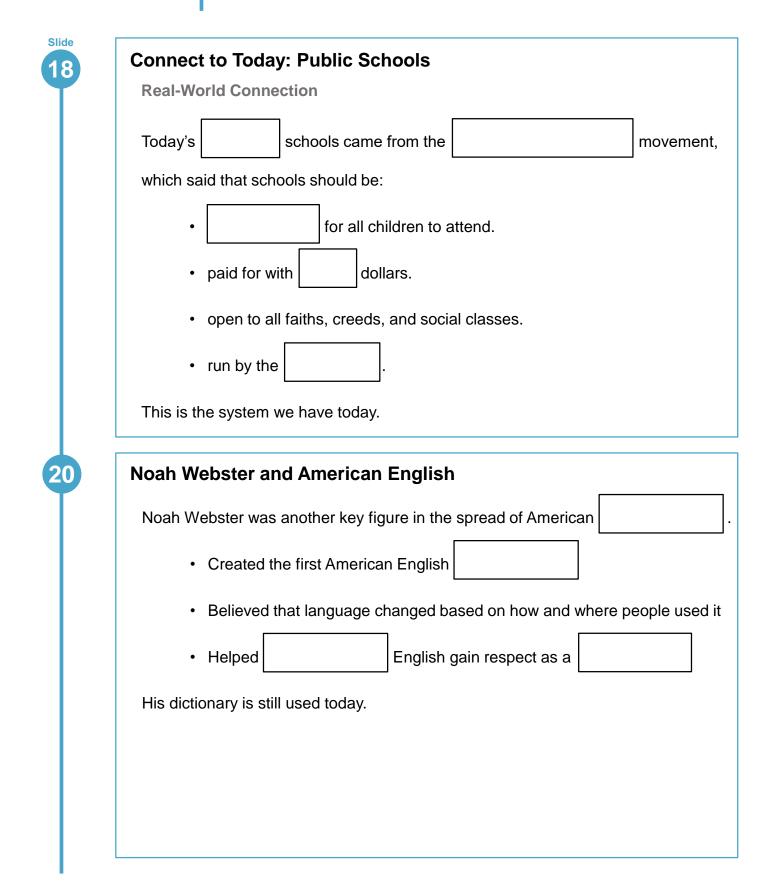


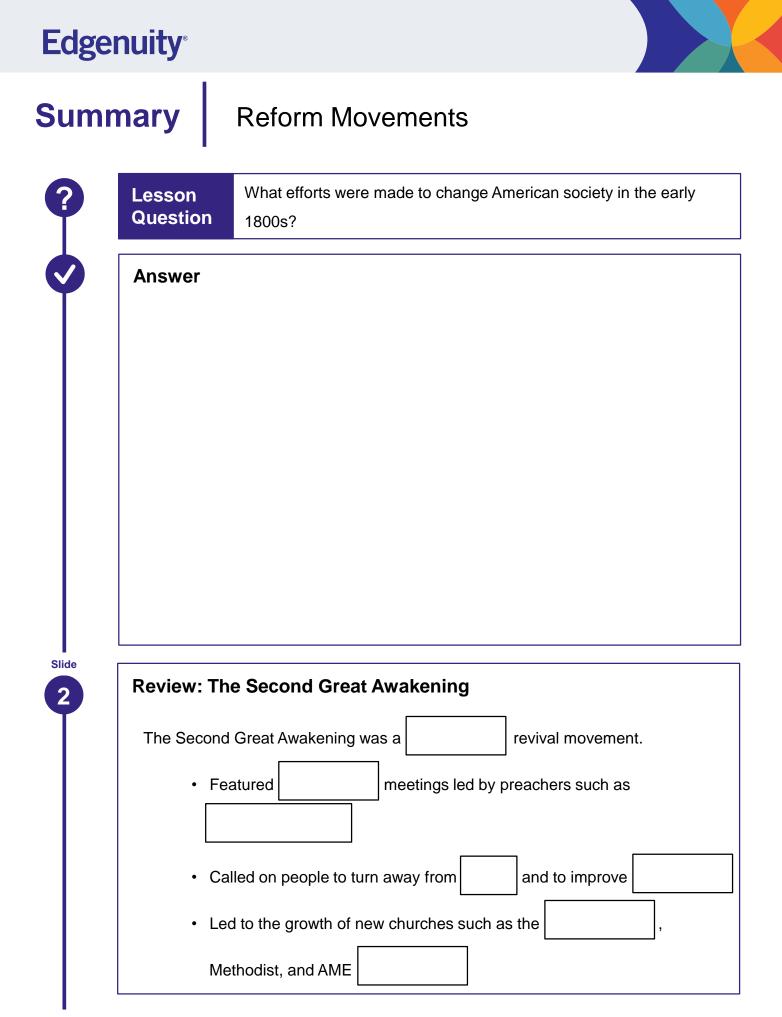
# Instruction

Slide	The Movement to End Slavery
Ÿ	The movement also gained strength from the Second Great
	Awakening.
	Abolitionism was the movement to end .
	<ul> <li>Supporters came from different walks of life.</li> </ul>
	The American Society was founded in 1833.
18	Horace Mann (1796–1859)
	Horace Mann wanted to improve .
	Believed that education was the key to individual
	<ul> <li>Believed that everyone should have access to education</li> </ul>
	Believed that education should be and paid for by
	the
	Founded the movement



#### Instruction







# Summary

The Second Great Awakening led to many reform movements, including:   • The movement.   • A reform movement.   • a movement to reform the care of people with illnesse   • the formation of communities.   Review: Other Reforms   fought to end slavery.    Horace Mann fought for public   Noah Webster published the first of American English.	<ul> <li>The movement.</li> <li>A reform movement.</li> <li>a movement to reform the care of people with illnesse</li> <li>the formation of communities.</li> </ul> Review: Other Reforms <ul> <li>fought to end slavery.</li> <li>Horace Mann fought for public .</li> </ul>	The movement.     A reform movement.     a movement to reform the care of people with illnesse     the formation of communities.	The movement.     A reform movement.     a movement to reform the care of people with illnesse     the formation of communities.   Review: Other Reforms  Fought to end slavery. Horace Mann fought for public		iew: Reforming Society
<ul> <li>A reform movement.</li> <li>a movement to reform the care of people with illnesse</li> <li>the formation of communities.</li> </ul> Review: Other Reforms fought to end slavery. Horace Mann fought for public	<ul> <li>A reform movement.</li> <li>a movement to reform the care of people with illnesse</li> <li>the formation of communities.</li> </ul> Review: Other Reforms fought to end slavery. Horace Mann fought for public	A reform movement.     a movement to reform the care of people with lillnesse     the formation of communities.	A reform movement.     a movement to reform the care of people with lillnesse     the formation of communities.	Th	e Second Great Awakening led to many reform movements, including:
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				L Ho	
				INC	of American English.





## Summary

#### **Reform Movements**

Use this space to write any questions or thoughts about this lesson.