Warm-Up

Indian Removal



Conflict in the	Northwest Te	erritory		
After independence, the United States expanded onto American			onto American	
Indian land.				
1791: American I	Indians in the		Territor	y defeated US forces.
1794: US forces	defeated Americ	an Indians in t	ne Battle of	
Early 1800s: Sha	awnee leader		organiz	zed resistance to
settlement.				
Lesson Objecti	ives			
By the end of this Examin Analyze Describ	to the removal p	federal governme ne Indian Remo	of Amoval Act of	y from nerican Indians. of American y on American Indians.
Words to Know Fill in this table as help you.		gh the lesson.	You may als	o use the glossary to
assimilate	to	or	to the	culture

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Lesson Question

Shawnee Assimilation

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Jefferson's Plan for American Indians
Jefferson believed that American Indians should , or adopt
white culture.
He wanted American Indians to:
abandon ways of life.
live in one place and
American Indians who did not do so would be of the
Mississippi River.
Congress set aside to help tribes assimilate.

Some American Indians Jefferson's plan for assimilation. Black Hoof Shawnee lands in in exchange for payments and trade goods. Many Shawnee built , wore styles of

the white settlers, and took up farming.

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Challenges to Assimilation
Many white settlers did not see American Indians as .
continued to encroach on American Indian land.
Many American Indians to assimilate.
They did that their cultures were to
white culture.
American Indians were over whether to assimilate.
Many Cherokee, Choctaw, Creek, Chickasaw, and Seminole were at assimilation. The Cherokee invented a and wrote a Some Cherokee planted and practiced .
Mounting Pressure Even American Indians who assimilated faced from white settlers. • They were as equals. • White settlers wanted their . • The US government still saw them as an to expansion.

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Cherokee Nation	n v. Georgia (1831)		
	s found gold on Cherokee land.		
	Prospectors wanted to mine the land for		
Cherokee land auctioned	The state government the land.		
	It began to the Cherokee of their		
	The Cherokee claimed to be a nation.		
Cherokee protested	Georgia claimed that the Cherokee were		
	to .		
	The court said that it had to hear		
Case went to	the case.		
the Supreme Court	The Cherokee were not a foreign nation, so they could as one in court.		
Andrew Jackson	n (1767–1845)		
Andrew	was the behind American Indian removal.		
• Was a ge	Was a general in the War of 1812 and the		
 Served a 	s a senator and was elected the seventh president of the United		
States in	1828		
Believed	that American Indians must to US		

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The Indian Removal Act (1830)
In 1830, Congress passed the Indian Removal Act.
All American Indians east of the Mississippi were to
to the newly established .
Some groups resisted removal.
Cherokee chief went to court to block the government's
actions.

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In 1832, the Cherokee the government to block their removal from their lands. This time the court ruled in their . In Worcester v. Georgia (1832), the court ruled that: • the Cherokee Nation was a " community." • states could their laws on American Indians. • government leaders had to a if they wanted the Cherokee to move. • the did not have to negotiate if they did not want to.

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The Treaty of New Echota
The US government began to tribes to sign treaties accepting
The Treaty of New Echota was signed between the US government and a group of
Cherokee representatives.
It traded all land east of the Mississippi River for
The treaty was among Cherokee and was
by the majority of Cherokee, including Chief
John Ross.
Despite this, the treaty was considered by the US

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	Cherokee in preparation for to Indian Territory. Soldiers surprised Cherokee families in their homes. Cherokee were to leave much of their behind. They were then forced to from Georgia to	herokee Removal			
Printer Printe	Soldiers surprised Cherokee families in their homes. Cherokee were to leave much of their behind. They were then forced to from Georgia to	In 1838, President Mart	in Van Burren ordered t	he US Army to	
Soldiers surprised Cherokee families in their homes. Cherokee were to leave much of their behind. They were then forced to from Georgia to	Soldiers surprised Cherokee families in their homes. Cherokee were to leave much of their behind. They were then forced to from Georgia to	Cherokee	in preparation for		to Indian
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behind. • They were then forced to from Georgia to	behind. • They were then forced to from Georgia to	Soldiers surpr	ised Cherokee families i	in their homes.	
They were then forced to from Georgia to .	They were then forced to from Georgia to	Cherokee wer	e to leave	e much of their	
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The forced march west became known as the .	. The forced march west became known as the	They were the	n forced to	from Georgia	to
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Conditions on the Trail of Tears
The forced march was and .
Approximately 15,000 Cherokee were forced to walk more than eight
hundred miles in 116 days.
conditions were
cold, and that summer was excessively .
Harsh weather, , and starvation led to the
of more than Cherokee on the trail.

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Living in the Indian Territory

After the long march, the Cherokee arrived in the Indian Territory.

- Other American Indian groups the Cherokee.
- The Cherokee to support themselves.

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Cherokee Today REAL-WORLD CONNECTION
The Cherokee Nation is the American Indian tribe in the
United States today.
Largest tribe in
A recognized tribe
The Cherokee provide in education, health care, and

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Summary

Indian Removal



Lesson Question

What led to the American Indian removal policy of the 1830s?



Answer

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Review: Assimilation

The US government promoted assimilation in the early 1800s.

- Some American Indians, including members of the

 Tribes, assimilated.
- Americans increasingly the government to force

 American Indians to their land.

Summary Indian Removal

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In the end, most American Indians their land. view: The Trail of Tears The US government began to American Indians to migrate to in the 1830s. The 1,000-mile journey taken by the Cherokee is known as the chur thousand people—about —died due to —died due to	eview: Andrew J		Г		
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Summary

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Use this space to write any questions or thoughts about this lesson.