

# Warm-Up

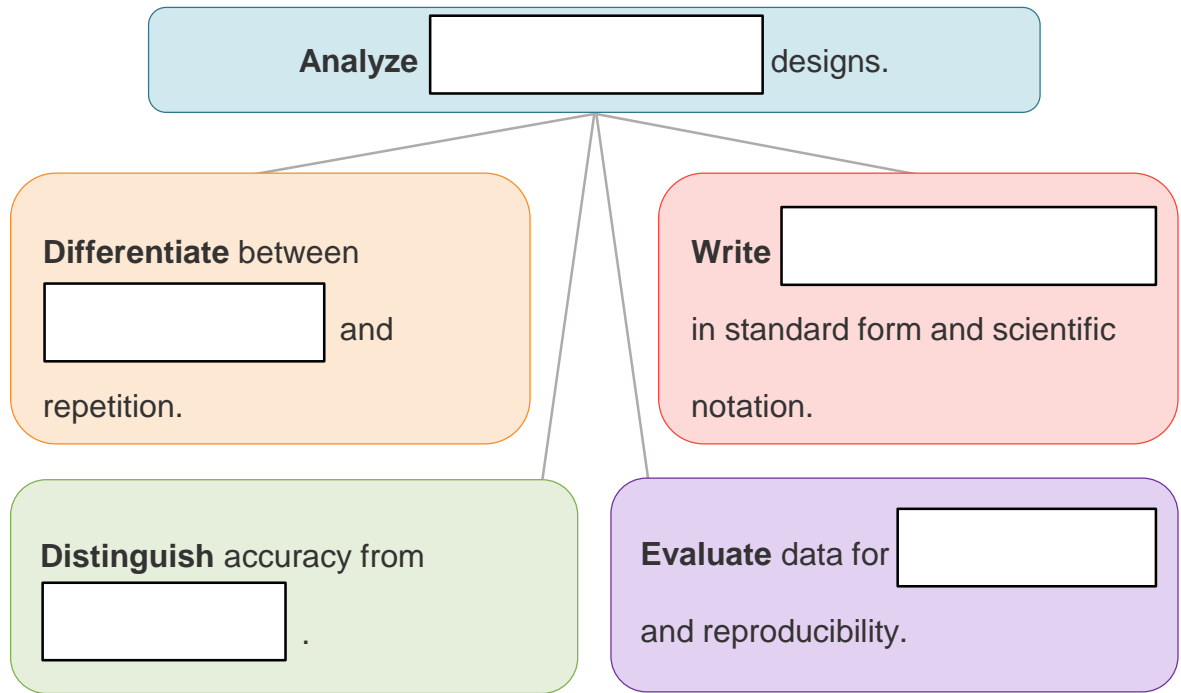
## Experimental Design Principles



### Lesson Question



### Lesson Goals



### Words to Know

Fill in this table as you work through the lesson. You may also use the glossary to help you.

	the act of performing a task several times
	to be based in fact
	the ability of a process to be repeated in the same manner by another individual

**Science**

Among the many elements of science is that it:

- relies on a  process.
- involves observation and .
- involves the  of information.
- is  by evidence.
- is updated as new  are made.

Slide

2

**Scientific Design**

- Different scientific designs follow a .
- Scientists communicate their results in a particular .
- Other scientists can  experiments and  results.
- Good design and repeatability ensure  results.

**Repetition**

is the act of performing a task .

It is used in science because it:

- reduces .
- Increases  in the results.

**Replication**

is the ability of a process to be repeated in the  manner by another individual.

The repeated process should produce the  results.

Slide

5

**Words to Know**

Write the letter of the definition next to the matching word as you work through the lesson. You may use the glossary to help you.

- |                           |  |
|---------------------------|--|
| _____ data                | A. the closeness of measured values to other measured values           |
| _____ scientific notation | B. the information obtained through a scientific investigation         |
| _____ precision           | C. the closeness of measured values to accepted values                 |
| _____ reproducibility     | D. a simplified way to write numbers that are very large or very small |
| _____ accuracy            | E. the ability of data to be duplicated                                |

**Results of Scientific Investigation**

are the information obtained through a scientific investigation.

- Can be used as  to answer a question or support a conclusion
- Must be  and

Slide

5




**Accuracy vs. Precision**

is the closeness of measured values to the

value.

is the closeness of measured values to

values.

		
Accurate <input type="text"/> precise	Precise <input type="text"/> accurate	<input type="text"/> accurate <input type="text"/> precise

Slide

5

**Accuracy and Precision: Example**

Accuracy		Precision	
Correct Value: 10		Correct Value: 10	
9, 11	<input type="text"/> accurate	9, 10, 10, 11, 12	<input type="text"/> precise
7, 15	<input type="text"/> accurate	5, 7, 19, 15, 10	<input type="text"/> precise

7

**Reproducibility**

is the ability of data to be duplicated.

- The  results are expected to recur.
- Experimental conditions may  to some degree.

10

**Scientific Notation**

is a  way to write numbers that are very large or very small.

Scientific notation is written as a product of a number between 1 and 10 and a

.

Slide

10

**Large Numbers in Scientific Notation: Example**

How is the number 7,200,000,000 expressed in scientific notation?

- Count the  needed to move the  to get a number between 1 and 10.
- Place the decimal point in the space, and  by the appropriate power of 10.
  - The power of 10 is equal to the number of spaces the  was moved.

Write 7,200,000,000 in scientific notation:

12

**Small Numbers in Scientific Notation: Example**

How is the number 0.000063 expressed in scientific notation?

- Count the  needed to move the  to get a number between 1 and 10.
- Place the  in the space, and  by the appropriate power of 10.
  - The power of 10 will be .

Write 0.000063 in scientific notation:

Slide

12

**Scientific Notation to Standard Notation: Example**

If the power of 10 is  :

- Move the decimal to the  .
- Add the appropriate number of  .
  - Write  $8.1 \times 10^3$  in standard notation.

If the power of 10 is  :

- Move the decimal to the  .
- Add the  number of zeroes.
  - Write  $4.7 \times 10^{-8}$  in standard notation.



## Summary

## Experimental Design Principles


**Lesson  
Question**

How are data evaluated?


**Answer**

Slide

2

**Review: Key Concept**
**GOOD SCIENTIFIC DESIGN**

Good scientific designs allow for  to ensure valid results.

- is the act of  several times.
  - Reduces mistakes and increases  in results
- is the ability of a process  in the same manner by another individual.
  - Should produce the  results
- Accuracy is the closeness of measured values to the  value.
- Precision is the closeness of measured values to other  values.
- is the ability of data to be duplicated.

Slide

2

**Review: Key Concept Scientific Notation****SCIENTIFIC NOTATION**

Scientific notation is a  way to write

that are very large or very small.

- Written as the  of a number between  and  and a  of 10.
- Examples
  - $75,200 = 7.52 \times 10^4$
  - $0.000063 = 6.3 \times 10^{-5}$

*Use this space to write any questions or thoughts about this lesson.*