

# Warm-Up

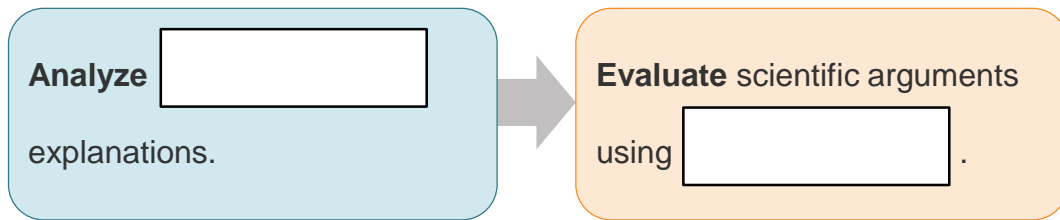
## Evaluating Scientific Explanations



### Lesson Question



### Lesson Goals



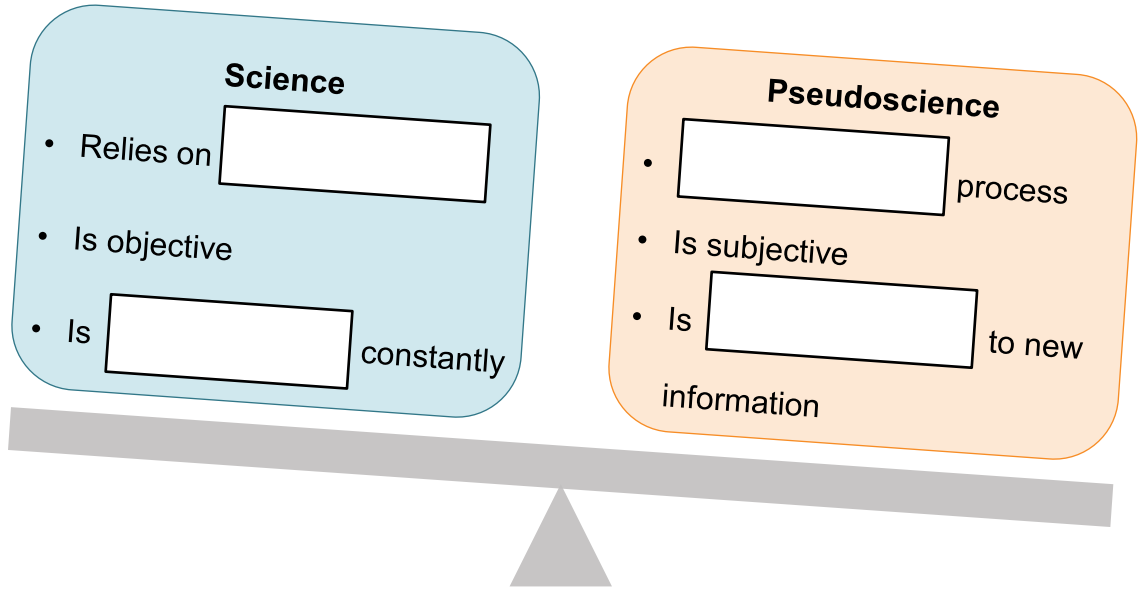
### Words to Know

Fill in this table as you work through the lesson. You may also use the glossary to help you.

claim	a statement saying that what is presented is <input type="text"/>
peer review	the <input type="text"/> by which the quality of a scientific research paper is <input type="text"/> by other scientists in the same field



Science vs. Pseudoscience



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**Scientific Claims**

A  is a  saying that what is presented is .

Scientific claims are  that is:

- from a  experiment.
- based on multiple .

**Evaluation of Claims**

To determine if a scientific claim is , you should be able to answer these questions.

- What is the  ?
- What is the  of the claim?
- How  and  is the information supporting the claim?

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**Claims about Caffeine: Example****Step 1:** Identify what is being stated as a fact.

- Claim: Caffeine improves mental  and motor .

**Step 2:** Determine the importance of this claim.

- Importance: People drink caffeinated drinks to help them  in the morning or to  alertness.

**Step 3:** Ask: how accurate and consistent is the information supporting this claim?

- Accuracy and consistency: This study was from a university research study. The study shows for all ten subjects, the average time to fit the beads on the pegs . This shows that caffeine  a person's fine motor skills.

If the information supporting the claim is factual from a reliable reference, you know that the information is  and .

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**Scientific Claims**

Assessing a claim requires you to look at its .

- How will the information  ?

This information could be used by manufacturers or by people who want to avoid BPA.

- Who may  from the claim?

Someone who can benefit financially may use the data to help promote a . In this example, manufacturers who produce containers that do not contain BPA could sell lots of new containers.

On the other hand, it may also be used by an organization that wants to promote the well-being of fetuses, infants, and children and  them from being exposed to  substances.

- How does the claim  to you?

If it doesn't relate to you, you may  the claim.

However, if you drink from containers that are made using BPA, you may want to pay closer  to this.

## Instruction

## Evaluating Scientific Explanations

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- did you read the information? Is the source  ?

A story from a celebrity magazine might be quite different from a story in a scientific publication aimed at general audiences. In this case, the story was published by the *US Department of Health and Human Services, National Institute of Health*. The information is .

The claim is probably  as well, as it is supported by  from a  source.

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**Quality of Scientific Claims**

Scientific claims are  by data that are based on multiple trials from a controlled experiment.

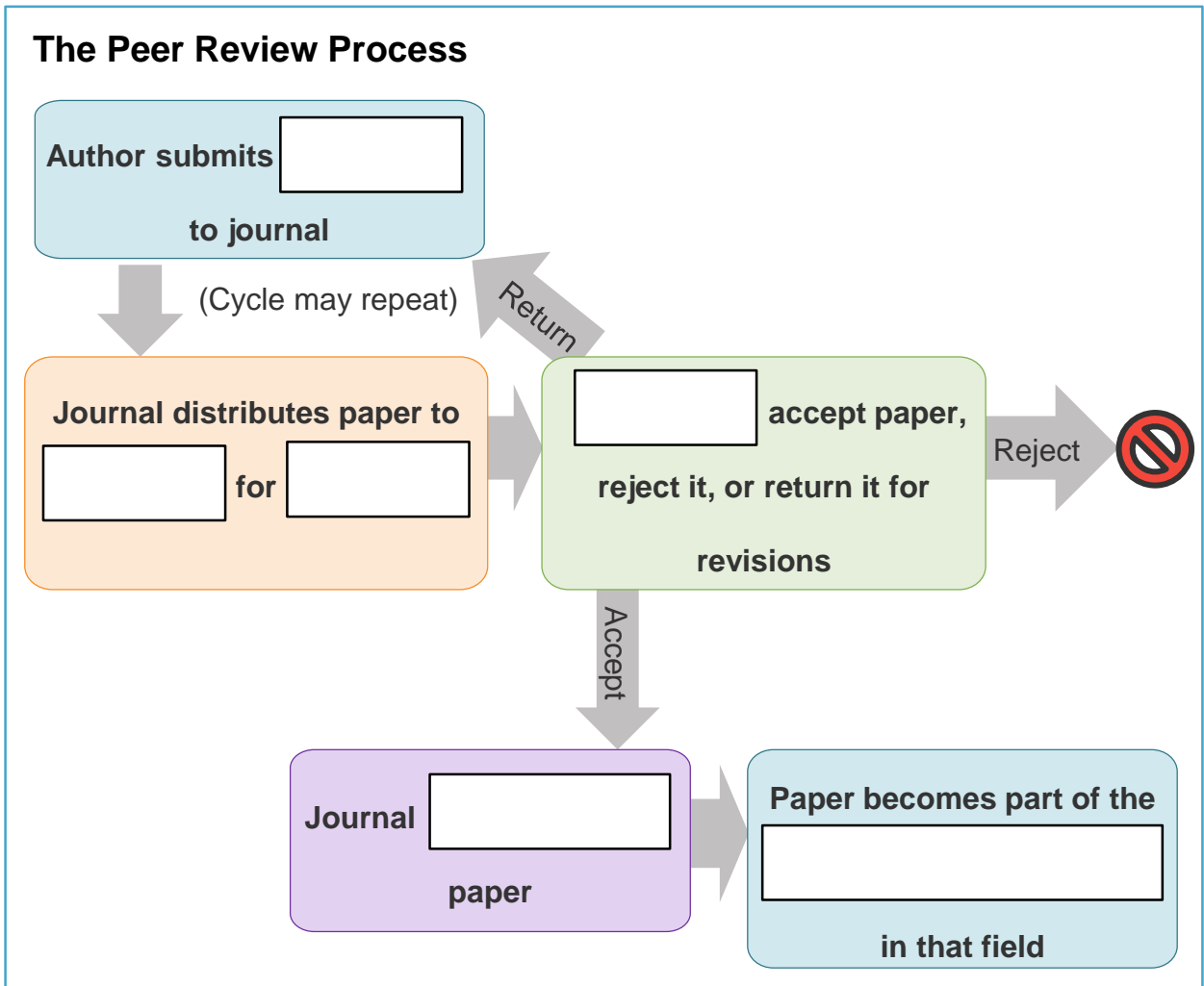
The quality of a scientific claim depends on the  used to collect data.

is one way to ensure that data can be trusted.

- Allows others in the field to judge
- Helps ensure  of the profession

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### Reasons for Peer Review

- [ ] the standards of the field
- Identify [ ] of [ ]
- [ ] conclusions
- Direct [ ]

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**Sources of Data**

- did the data come from?
- What is the  of the source?
- Is the source an  on the subject?
- If data are from a  source and the results are  by multiple tests, the evidence supporting a scientific claim is .

**Reliable vs. Unreliable Sources**

**Reliable Sources**

- scientific journals
- Encyclopedias
- Nonfiction books written by
- websites and publications

**Unreliable Sources**

- websites and blogs
- Online encyclopedias edited by the
- Magazines and newspaper
- Books written by
- Advertisements



## Summary

## Evaluating Scientific Explanations

**Lesson  
Question**

How are scientific explanations evaluated?

**Answer**

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**Review: Key Concepts**

If data are from a  and the results are validated by , the evidence supporting a scientific claim is reliable.

- Quality depends on .
- Can be  by peer review



# Summary

## Evaluating Scientific Explanations

*Use this space to write any questions or thoughts about this lesson.*