

**?**

.

**Understand**

the use of words with strong

**Analyze** the word

choices a writer makes.

meanings of words.

**Examine** the reasons that an author chooses

to use certain words.

**Identify** both

the dictionary definitions and

**Lesson Goals**

**Lesson Question**



**W2K**

D. the feelings or shades of meaning associated with a word

purpose

C. a logical persuasion

denotation

B. a word’s dictionary definition

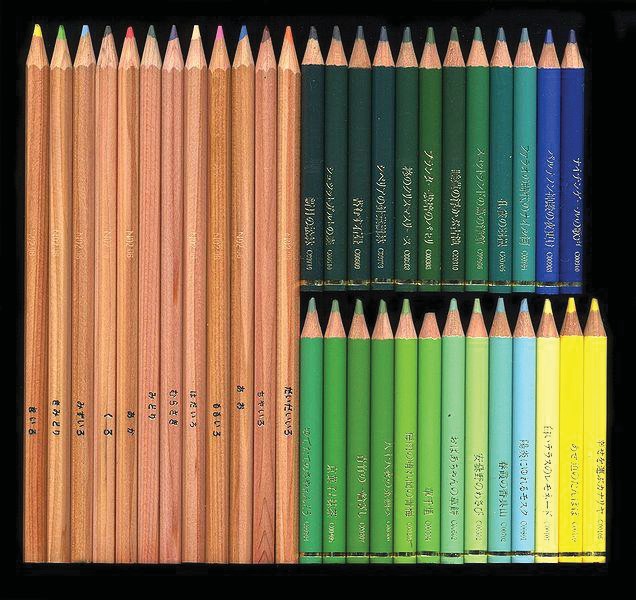
argument

A. a reason for writing

connotation

**Words to Know**

*Write the letter of the definition next to the matching word as you work through the lesson. You may use the glossary to help you.*



.

for the different

* Each pencil color has a

pencils could be called blue.

•

pencils in this pack could be called green.

•

**Shades of Colors**

# Shades of Meaning

A word’s definition

is called its **denotation**.

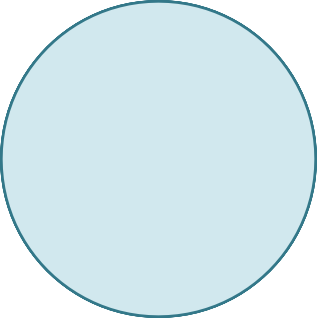
* Denotation is the meaning of the word.
* One word can have several denotations.

The or shade of

meaning associated with a word is called its **connotation**.

* Words with the same denotation can have different connotations.
* Connotations can be positive, negative, or .

**2**



**Different Ways of Being Loud**

**Loud**

**Ear-splitting**

**Slide**

**Nosy**

**Interested**

emotions that are

or

Connotations often include associated with a particular word.

**Curious**

**Emotions and Connotations**

**4**

**8**

* to describe.

.

* to investigate.
* to

.

* to persuade.
* to

.

* to

**Purposes for Writing**

Writers can have many different **purposes** for writing. Some purposes are:

**Slide**

It is vitally important to brush your teeth two times a day. If you do not, it can have embarrassing consequences for your teeth and horrible effects on your health.

Everyone should brush their teeth at least two times a day. Studies show that more frequent brushing, especially after every meal, leads to fewer cavities.

.

persuasion involves

, and

something or do something. **Argument** relies on

the reader to

**Arguing vs. Persuading**

Argumentative and persuasive texts try to

**8**

**10**

When I learned that the children in the refugee camp had no access to dental care, I wondered what impact it would have on their health. I learned that both their teeth and their overall health were affected.

There are health risks associated with not brushing your teeth. Bad breath and cavities are the most common and usually the first to appear.

information, while investigative text

Informative text

a question or problem.

.

**Informative vs. Investigative**

Informative and investigative texts both provide the reader with

**Slide**

The pain in my tooth was piercing. Waves of agony rolled out from my jaw, across my entire head, and even down my neck.

My first visit to the dentist did not come until I was twelve. I stepped slowly into the room, terrified by the shiny implements that would probe my neglected teeth.

a

, while descriptive text

Narrative text tells a

person, place, or event.

.

**Narrative vs. Descriptive**

Narrative and descriptive texts both tell the reader about

**12**

**15**

.

* Remember that different types of writing will use different types of

.

to figure out the author’s purpose for

* Look for the

.

Determine the writer’s

**Analyzing Word Connotations: Step One**

**Slide**

synonym for the word change the

Does substituting a

effect of the sentence?

•

* Do any of the words have a negative or positive associated with them?

with other words or topics?

* Are any of the words

**Analyzing Word Connotations: Step Two**

Look for words with strong connotations.

Read the text carefully, and ask yourself these questions:

**127**

**19**

that this is not commonly done in the United States.

It is

used. How does a neutral word change the sentence?

a neutral word in place of the word

* For help, try
* What effect does the word have on the reader?

the word?

* Why did the author

of these words.

Think about the

**Analyzing Word Connotations: Step Three**



**Summary** Connotation and Denotation

**?**

How do words with strong connotations help authors achieve their purpose?

**Lesson Question**

**Answer**

*Use this space to write any questions or thoughts about this lesson.*