

# Warm-Up

## Cause and Effect in *The Great Fire*



### Lesson Question



### Lesson Goals

Read parts of *The Great Fire* by Jim Murphy.

**Discover** the

between central ideas and supporting details.

**Consider** how cause-and-effect relationships

 over

the course of *The Great Fire*.

**Analyze** cause-and-effect relationships in the sequence of events in *The Great Fire*.



### Words to Know

Fill in this table as you work through the lesson. You may also use the glossary to help you.

cause	something that <input type="text"/> an action or result
effect	the <input type="text"/> of a cause
central idea	the most <input type="text"/> ideas in a section of text
sequence of events	the <input type="text"/> in which things happen
supporting details	details that tell more <input type="text"/> about the central idea



### The Chicago Fire

- The Chicago fire of  burned for thirty-one hours and displaced more than one hundred thousand people.
- The fire started in the  of Patrick and Catherine O'Leary.
- The city of Chicago had about fifty-five miles of roads and six hundred miles of sidewalks, all made of .
- The night before the Chicago fire, a smaller fire had burned for more than sixteen hours,  four city blocks.

# Instruction

Part 1

## Cause and Effect in *The Great Fire*

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### Central Ideas and Supporting Details

**Central ideas:** the most important ideas in a section of text

- Different sections of text can have .
- Central ideas can be found for a whole book, a chapter, or a single paragraph.

: details that tell more information about the central idea

### Central Idea and Supporting Details

*Underline the supporting details in the passage.*

The fire had begun near the corner of De Koven and Jefferson and quickly fanned out thanks to increasingly gusty winds. One tongue traveled north up Jefferson, while the other headed east toward Lake Michigan. There was no way firefighters from two engines could contain a wind-driven fire with such a wide front. Still, they did their best.

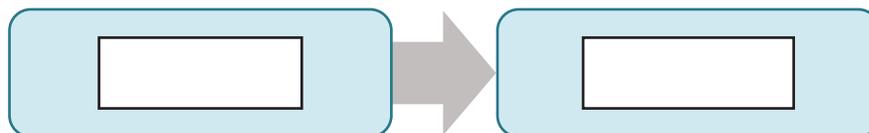
–*The Great Fire,*  
Jim Murphy

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### Cause and Effect

**Cause:** something that brings about an  or result

**Effect:** the  of a cause



# Instruction

Part 1

## Cause and Effect in *The Great Fire*

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### Finding Cause and Effect

*Underline the cause in the passage.*

The fire had begun near the corner of De Koven and Jefferson and quickly fanned out thanks to increasingly gusty winds. One tongue traveled north up Jefferson, while the other headed east toward Lake Michigan. There was no way firefighters from two engines could contain a wind-driven fire with such a wide front. Still, they did their best.

–*The Great Fire*,  
Jim Murphy

The  became  
increasingly gusty.

The fire quickly fanned out in  
two .

# Instruction

Part 2

## Cause and Effect in *The Great Fire*

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### Considering Cause and Effect in a Sequence of Events

The **sequence of events** is the  in which things happen.

Steps to analyze cause and effect in a :

1. Find the first cause and effect in the reading.
2. Check to see if the effect has multiple  or if the cause results in multiple effects.
3. Check to see if one  leads to another effect.
4. Notice how the  of causes and effects shapes the sequence of events.

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### Considering Cause and Effect in a Sequence of Events

*Circle the causes and underline the effects in the paragraph.*

When William Lee reached Goll's drugstore, he was gasping for air and frantic. In a breathless voice, Lee demanded the key to the alarm box that was mounted on the outside of the store. Bruno Goll refused to hand it over, insisting that a fire truck had already passed.

Lee had no time to argue with Goll. He was too concerned about the safety of his family, so he hurried back to them almost immediately. He got there just in time to see the fire taking hold of his neighbor's shed and fence, while the breeze blew a rain fire on his property. Two things were very clear to Lee: first, despite what Goll had said, no fire engines had arrived, and, second, his house was about to catch fire.

*—The Great Fire,  
Jim Murphy*

# Summary

## Cause and Effect in *The Great Fire*



**Lesson Question**

How do cause and effect drive the events in Jim Murphy's account of the Chicago fire?



**Answer**

*Use this space to write any questions or thoughts about this lesson.*